



MAHENDRA INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
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2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (2018-19)

A feedback survey to assess the students satisfaction on the curriculum, teaching learning processes and infrastructure was made. Opinion of a sample of about 1220 students was collected using a online-based analysis of structured feedback forms. The consolidated report is given below

1. **The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.**

Criterion	To a great extent	Moderate	Some what	Very little	Not at all
No of Students	1109	63	33	15	0

2. **Teachers encourage you to participate in extracurricular activities.**

Criterion	Strongly agree	Agree	Neutral	Disagree	trongly disagree
No of Students	1133	50	26	11	0

3. **Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

Criterion	To a great extent	Moderate	Some what	Very little	Not at all
No of Students	1087	94	26	13	0

4. The institution provides multiple opportunities to learn and grow.

Criterion	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
No of Students	1107	81	24	9	0

5. The institute takes active interest in promoting internship, field project, student exchange, field visit opportunities for students.

Criterion	Regularly	Often	Sometimes	Rarely	Never
No of Students	1122	65	22	11	0

6. How well were the teachers able to communicate?

Criterion	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
No of Students	1124	63	22	11	0

7. Your mentor does a necessary follow-up with an assigned task to you.

Criterion	Every time	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor
No of Students	1107	72	26	15	0

8. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Criterion	Above 90%	70 - 89%	50 - 69%	30 - 49%	Below 29%
No of Students	1113	65	24	17	0

9. The overall quality of teaching-learning process in your institute is very good.

Criterion	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
No of Students	1083	89	33	15	0

10. What extent of training you are provided in the skill and simulation labs, and lab exercises related to your discipline?

Criterion	Above 90%	70 - 89%	50 - 69%	30 - 49%	Below 29%
No of Students	1120	61	26	13	0

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

Criterion	High Level	Appreciable Level	Satisfactory Level	Marginal Level	No opportunity
No of Students	1122	74	13	11	0

12. Fairness of the internal evaluation process by the teachers.

Criterion	Always fair	Usually fair	Sometimes unfair	Usually unfair
No of Students	1107	81	33	0

13. How would you rate the class room and laboratory facilities at the college.

Criterion	Excellent	Very good	Good	Fair	Poor
No of Students	1139	54	17	11	0

14. How would you rate the library facilities at the college

Criterion	Excellent	Very good	Good	Fair	Poor
No of Students	1111	63	31	17	0

15. How would you rate the Sport, NSS, Recreational facilities, Clubs activities at the College

Criterion	Excellent	Very good	Good	Fair	Poor
No of Students	1131	52	20	17	0

16. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- Project and real time problem given for practice are highly motivating. Class hrs shall be increased for such courses.
- Library hours embedded in the time table is very much useful. If possible can be increased.
- Practical sessions are encouraging. Lab embedded theory courses will be interesting.